**Phonics**

**Week of May 4 – Monday**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read **oo, ou, ew** words

cool grew soup broom

flew pool youth group

Point to the **oo, ou, ew** in each word. If you can print/are handwriting the page, **circle** them in each word.

Which word has a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which words have a blend? \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Write the word pool in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write the word flew in a sentence.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tuesday, May 5**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school

I can read **oo, ou, ew** words

stew new soon moon

spoon screw boot stool

Point to the **oo, ou, ew** in each word. If you can print/are handwriting the page, **circle** them in each word.

Which words have a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Which word is something you sit on? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is something you can eat? \_\_\_\_\_\_\_\_\_\_\_\_

Write the word **boot** in a sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wednesday, May 6**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school

I can read **oo, ou, ew** words

cool scoop threw moose

you drew bloom room

Point to the **oo, ou, ew** in each word. If you can print/are handwriting the page, circle them in each word.

Which word has a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word**s** have a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is an animal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is something that flowers do? \_\_\_\_\_\_\_\_\_\_\_\_\_

Write the word scoop in a sentence. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thursday, May 7**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school.

I can read **u, ue, u\_\_e** words

blue flute truth due

true tuna tune cute

Point to the **u, ue, u\_\_e** in each word. If you can print/are handwriting the page, circle them in each word.

Which word has a digraph? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word word**s** have a blend? \_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word can be seen in a band? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is a fish? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which word is a color? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Friday, May 8**

Parents, this is what we do during phonics. It should take approx. 10-15 min to complete. If you can print this page your child can return it to school. If you cannot print, that’s ok. Your child can write the answers on a sheet of paper & return it to school

I can read words with **oo, ou, ew, ue, u, u\_\_e**

**soon blue soup**

**new cute truth**

1. She ate some \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. You must tell the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Rob has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smile.

4. The flag is red, white and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. I will be home \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. I have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coat.